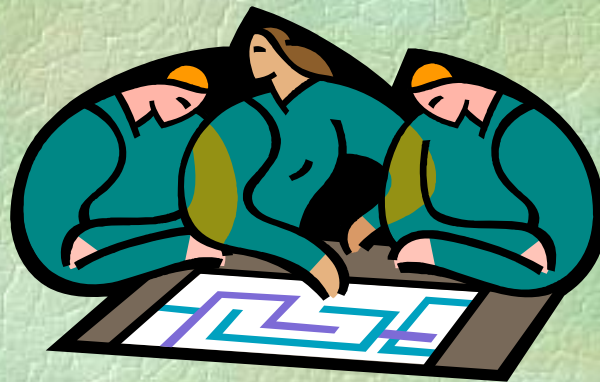


Identifying a Problem

An Approach to Effective School Leadership



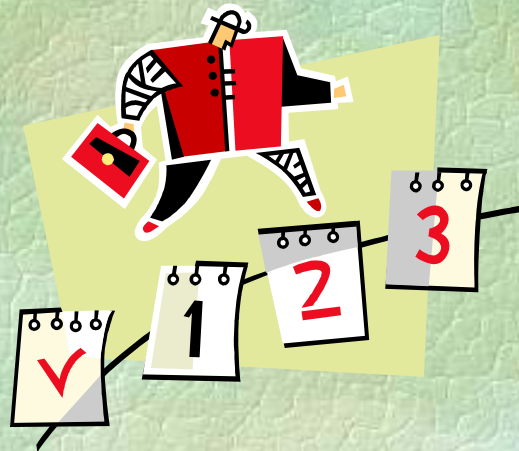
Developed from the Contents of
Reginald Leon Green's

Practicing the Art of Leadership: A
Problem-based Approach to
Implementing the ISLLC Standards

Chapter 5

IDENTIFYING A PROBLEM

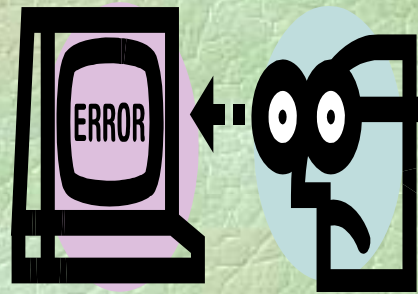
A Five Step Process



IDENTIFYING A PROBLEM

Step 1

- Clearly state the concern or issue that you are facing. Identify what is real or true about the problem or concern as factually as can be determined.



THE CONCERN

- Students cannot use Microsoft PowerPoint to make presentations.



IDENTIFYING A PROBLEM

Step 2

- Determine if the identified concern or issue is being influenced by the organization (structure) or a function (process).

INFLUENCE

- The inability of students to use Microsoft PowerPoint is a function of the instructional process.



Instructional Process

IDENTIFYING A PROBLEM

Step 3

- Determine the person(s) most affected by the concern.



THE INDIVIDUALS MOST AFFECTED

- The identified void is skill deficiency, and students and employers (i.e, our customers) are most affected by skill deficiencies.

IDENTIFYING A PROBLEM

Step 4

- State the problem.
 - (What problem does the identified truth create?)

THE PROBLEM

- Graduates of Springview Elementary lack knowledge and skills necessary to use technology applications effectively.



IDENTIFYING A PROBLEM

Step 5

- Prepare an action question for the faculty



ACTION QUESTION

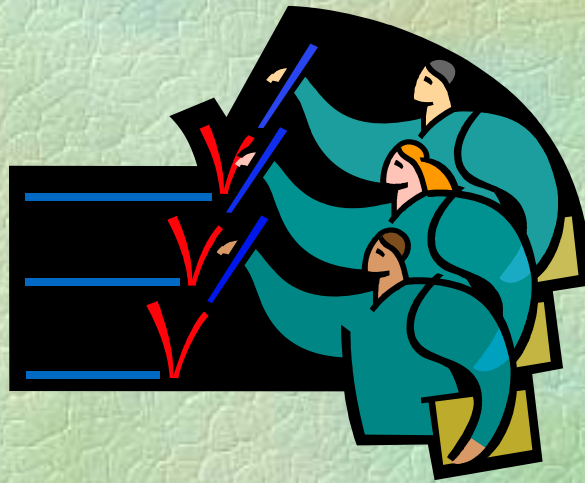
- What changes can be made to increase student skill development in Microsoft PowerPoint production?



ASSESSING THE OUTCOME

- How will we determine if the action taken has made a difference?

THE ASSESSMENT CRITERIA



- At least 90% of the students will be able to make a PowerPoint presentation.

IDENTIFYING A PROBLEM

- Identify the reality/truth.
- State the problem.
- Determine action steps.
- Make an assessment.

REFERENCE

- Greenberg, J. & Baron, R. A. (2003). *Behavior in organizations: Understanding and managing the human side of work* (8th ed.). Upper Saddle River, NJ: Prentice Hall.